# District Connection No. 5 Dec. 2023

District Capacity Assessment #3 at December DITs

District Implementation Teams will complete their third DCA at the December DITs and are expected to continue to show growth and movement into full implementation.

The 27 items assess the district's capacity to implement UDL and PBIS and are aligned with the active implementation framework drivers. Once the DCA is completed, teams can analyze results via drivers and craft new action and communication plans.

2023 is the last year ICTQ staff will facilitate the DCA alone; in Dec. 2024 and Dec. 2025, DIT co-coordinators will facilitate this important fidelity measure. The online course to become a DCA facilitator can be found here, and is needed before co-coordinators can take over this process.

By viewing the ICTQ data dashboard, you can see that districts have moved from an average of 38% capacity to implement in 2021 to an average of 79% capacity in 2022, which shows how much effort the district and building teams committed to UDL and PBIS. This school year, the new average capacity to implement has increased to 85.5%.

Avg. District Capacity

Year	Capacity
2021	38%
2022	79%
2023	85%

Coaching Highlight
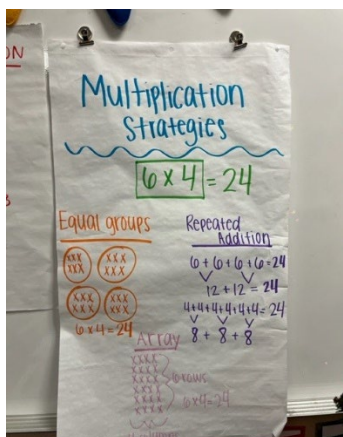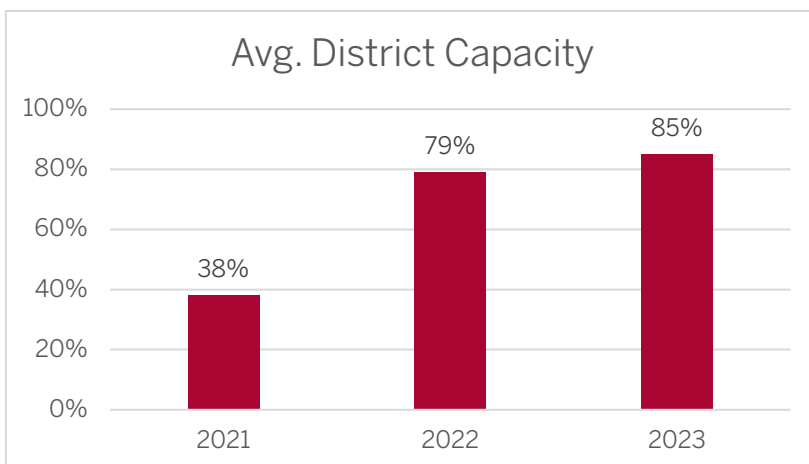
Students learn multiple strategies to meet learning goals and choose their best option.

Olivia Turner teaches at Monroe Central Elementary. As a new ICTQ cohort member, she has been making changes to her daily math. The students have multiple options for seating, workspaces and most importantly, have access to move about the room to meet the lesson's learning goals. Ms. Turner and other supporting adults in the room roam around to check for understanding and respond to questions. UDL truly enhances math; see the bottom of page two of this District Connection for an upcoming UDL in Math webinar!
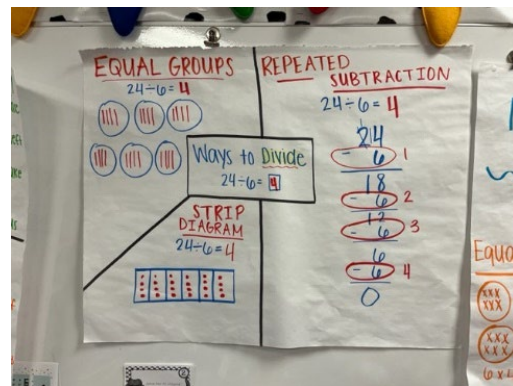
Did you know there were this many ways to divide?

Family Engagement Survey Response

Five ICTQ districts have completed their family engagement surveys and are beginning to review the data. At the December DITs, we suggested that building implementation teams take a look at the data first before presenting findings and initial action steps to their whole faculty. One way to do this is to use the What, So What, Now What? protocol, explained below.

What? Team orients themselves to the data, creating a shared observation of what the data shows, in terms of facts.	**So What?** Team beings to make meaning of survey responses. What might scores mean in each of the six categories?	**Now What?** Team responds to areas for growth based on survey results and plans 1-3 actions that could support family engagement.

As the BITs bring their findings and suggestions to their faculties for further review, it may be a good time to have faculty complete the Family Engagement course, found here.

Educators explore how UDL supports students by following different sets of directions to make origami frogs at the Vincennes University Educator Innovation Summit on Oct. 27, 2023.

UDL Featured at VU Innovative Teaching Summit

ICTQ staff Lucy Fischman and Deborah Reichmann presented at the Vincennes University Innovative Teaching Summit in October. They introduced UDL and PBIS to an audience made up of pre-service VU education students, current teachers and UDL facilitators from Bartholomew County Schools. Several current ICTQ cohort members from Vincennes Community School Corporation also attended the summit.

VU, like more and more educator preparation programs, teaches pre-service teachers how to frame their instruction with UDL. Other regional colleges like St. Mary-of-the-Woods are also grounded in UDL. This will enhance the candidate pool implementation districts will draw from in the future.

Coming up…

In April 2024, ICTQ staff will present an afternoon webinar for teachers around **UDL in Math**, all grades. Staff have been discussing possible content for this webinar with our district coaches and plan to focus on how a UDL approach can increase engagement in math, as well as how common barriers can be overcome. Teachers from around the state are welcome, and we hope to have great attendance from our implementation districts.